

Rushey Green Nursery

41 Rushey Green, Catford, London, SE6 4AS



Inspection date

12 June 2018

Previous inspection date

9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have numerous opportunities to explore, investigate and learn through play. Staff provide a well-resourced learning environment and activities to help stimulate children's curiosity and support their learning.
- Staff are warm to the children and treat them as individuals. For example, they respond to the children and give appropriate cuddles to reassure them. This helps children to feel safe and secure in the nursery.
- The management team and staff monitor the development of individual children effectively to help identify any gaps in their learning. They act promptly to organise extra support. Staff work effectively with outside agencies to help children who have special educational needs and/or disabilities.
- The provider follows robust recruitment and induction processes to help ensure that staff working with children are suitable and clear about their roles and responsibilities.

It is not yet outstanding because:

- Occasionally, teaching is not highly effective. For example, staff do not consistently ask effective questions to help children think and test their ideas and extend their learning even further.
- Children who speak English as an additional language have few opportunities to consistently see and use their home language during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development opportunities for staff and raise the quality of teaching to an even higher level
- build on opportunities for children who speak English as an additional language to see and use their home language in the nursery to help support their learning and continuity of care even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector completed a joint observation with the manager and held discussions about children's progress.
- The inspector held meetings with the management team and looked through sample documentation, such as evidence of staff suitability and qualifications.
- The inspector spoke with staff and children at appropriate times throughout the inspection.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a suitable understanding of the nursery's safeguarding policy and know what action to take should they have any concerns about children's welfare. They are aware of their duty to prevent and protect children from exposure to situations which may put them at significant risk of harm. The management team uses regular supervisions and appraisals to monitor staff performance and identify their training needs. Overall, management provides a good level of support, training and coaching to enhance staff's practice and improve children's outcomes. Self-evaluation is effective. Staff have reflected on the outdoor provision and attended training on den building and garden play to develop and challenge children who learn best outside. This has led to significant improvements in the outdoor learning area. Staff share information frequently with parents about children's care and learning routines and provide ideas to support home learning. This helps to provide continuity in children's care and learning. The team works closely with other early years experts and teachers to support children's move to school.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments to help them plan for children's next steps in learning. They provide many opportunities for children to build on their imagination. For example, older children enthusiastically dress up as superheroes and doctors, acting out different situations and sharing their experiences. Staff encourage younger children to explore sensory materials to help develop their curiosity. For example, babies enjoy playing with flashing toys and exploring different textures, such as wood and metal. Staff use their skills and knowledge well to support children's early mathematical development. For example, during snack time they asked children to estimate the number of plates needed and explained how to share a banana equally among nine children.

Personal development, behaviour and welfare are good

Children settle well and are eager to explore and learn. Staff use effective strategies, such as visual aids and sign language, to help children become aware of the nursery routines. They give clear rules and expectations for behaviour and encourage children to share and take turns. This contributes positively to children learning good behaviour, overall. Children benefit from eating healthy food and having access to regular outdoor play to help support their physical well-being.

Outcomes for children are good

Children are very active and develop good physical skills. For example, children learn to walk on tyres and empty crates, coordinating and balancing their bodies in different ways. Babies explore their environment with confidence, exploring sensory toys and finding out how things work. Children acquire good writing and mathematical skills for their next stage of learning. For example, some older children confidently practise writing their names and use their fingers to work out simple calculations.

Setting details

Unique reference number	EY470934
Local authority	Lewisham
Inspection number	1069889
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	60
Number of children on roll	112
Name of registered person	Rushey Green Nursery Limited
Registered person unique reference number	RP533185
Date of previous inspection	9 May 2014
Telephone number	02033010867

Rushey Green Nursery registered in 2013. It is open for 50 weeks of the year from 8am to 6pm from Monday to Friday. There are currently 19 staff, including the two directors who manage the nursery. Of these, 16 hold relevant childcare qualifications at level 2 and above. This includes three staff members who hold early years professional status. The nursery receives funding to provide free early education for children aged two, three and four years.

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